



TEST NINJAS

ACT PRACTICE EXAM

STUDENT PRACTICE BOOKLET

Test Ninjas ACT Knowledge of Language Skill Drill

ENGLISH · 10-QUESTION FOCUSED PRACTICE

10

QUESTIONS

1

SECTION

STUDENT NAME

DATE

INSTRUCTOR

PLAN YOUR SESSION

- Choose whether you will use the suggested section times or work without a timer.
- Keep your responses in the section you are currently completing.
- Record one answer per item and make any corrections unambiguous.
- Set the answer materials aside until your practice session is finished.

BOOKLET INFORMATION

SUGGESTED TIMING

Self-paced · no fixed limit

USEFUL MATERIALS

Writing tool · scratch paper

RESULTS

Unofficial practice feedback

SESSION CUE

Begin when your instructor or personal timer is ready.

PUBLICATION NOTE

This booklet is an independently written practice resource. It is not an ACT test form, and results from it are not official scores.

STUDENT INITIALS

PRACTICE ASSESSMENT • 2026 EDITION

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Test Ninjas develops independently written study materials for structured practice, review, and classroom use.

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ENGLISH TEST

35 MINUTES—10 QUESTIONS

DIRECTIONS: Read each passage in order. Certain words, phrases, sentences, and locations are connected to numbered questions. A small number beneath an underline identifies the item about that exact text. A number inside a box points to an insertion location, a sentence, or a larger part of the passage. Read beyond the marked words whenever the surrounding context affects the decision.

For each item, compare all four responses and choose the one that makes the passage clearest, most precise, and most grammatically sound or that best accomplishes the stated writing goal. Some items concern a paragraph or the passage as a whole. If the existing wording is the strongest version, select "No Change" when that option is available.

Record one response for each item; if more than one choice seems plausible, select the one best supported by the material provided.

[1]

At the Harbor Film Archive, musicians are rebuilding scores for silent movies whose original music has been lost. The work begins when researchers dig up cue sheets, newspaper reviews, and handwritten parts from theater collections.

[2]

Because early theaters often adapted music to their own ensembles, no single surviving document tells the whole story. Researchers compare the sources in order to identify melodies that appeared repeatedly. They study scenes meticulously, noting exactly when a chase accelerates or a comic pause lands.

1. Which choice most precisely describes the researchers' careful attention to timing?
 - A. No Change
 - B. casually
 - C. occasionally
 - D. loudly
2. Which choice most vividly and precisely describes the renewed movement of images on a screen?
 - F. No Change
 - G. exist
 - H. happen
 - J. occupy
3. Which choice is most concise while preserving the sentence's meaning?
 - A. No Change
 - B. to
 - C. for the purpose to
 - D. so as for them to

CONTINUE →

[3]

Next, an arranger selects instruments that match both the surviving evidence and the size of the modern ensemble. The arranger may replace an unavailable instrument, but the substitute must preserve the original color and balance. This produces a cool result without pretending that every detail is certain.

[4]

During rehearsal, the conductor adjusts each musical entrance with the projected image. If a phrase ends too soon, you can hear an awkward silence before the next scene. The players repeat each and every passage until sound and image move together.

[5]

These performances do more than accompany old films. On the screen, gestures once frozen in silence now flicker with comic or dramatic energy. The completed score is performed by the ensemble at a public screening, allowing audiences to encounter the film as a coordinated work of image and sound. The archive has future plans ahead for restoring three additional films next year.

4. Which choice eliminates redundancy?
F. No Change
G. future plans
H. plans
J. plans anticipated ahead
5. Which choice best maintains the passage's formal, informative tone?
A. No Change
B. compelling
C. awesome
D. wild
6. Which choice maintains the passage's third-person, professional voice?
F. No Change
G. one is hearing
H. listeners hear
J. we can totally hear
7. Which choice most appropriately describes the researchers' process in a formal passage?
A. No Change
B. scrounge up
C. snag
D. locate
8. Which choice most precisely names the conductor's timing task?
F. No Change
G. synchronizes
H. changes
J. handles
9. Which choice is most concise?
A. No Change
B. every single
C. each
D. each individual and every
10. Which choice best maintains the paragraph's consistent active voice?
F. No Change
G. There is an ensemble performing the completed score
H. A performance of the completed score is given by the ensemble
J. The ensemble performs the completed score

SECTION COMPLETE · 1

Pause here and wait for the cue to begin the next section.
During timed practice, do not revisit a section after leaving it.



QUICK REFERENCE

Answer Key

Correct responses by section

ENGLISH · KNOWLEDGE OF LANGUAGE SKILL DRILL									
1 A	2 F	3 B	4 H	5 B	6 H	7 D	8 G	9 C	
10 J									

ENHANCED ACT PRACTICE

How ACT Scoring Works

Each subject begins with a raw score: the number of scored questions answered correctly. There is no penalty for a wrong answer. ACT then converts each raw score to a 1–36 section score using the conversion for that specific test form, which accounts for small differences in form difficulty.

Official Score Structure

The enhanced ACT Composite is based on English, Math, and Reading. Science is optional and does not enter the Composite; students who take it receive a Science score and a STEM score.

REPORTED MEASURE	HOW IT IS DETERMINED	OFFICIAL RANGE OR SCORED MAXIMUM
Raw subject score	Correct answers on scored questions	English 40 · Math 41 · Reading 27 · Science 34
Section score	A form-specific raw-to-scale conversion	1–36 for each subject
Composite score	Average of English, Math, and Reading; round to the nearest whole number	1–36
STEM score	Average of Math and Science when Science is taken	1–36

Composite Example

English 24 + Math 27 + Reading 26 = 77

$77 \div 3 = 25.67$, which rounds to a Composite score of **26**. A Science score, if present, does not change this calculation.

Practice–test limitation: Raw-to-scale tables belong to a particular ACT form. This Test Ninjas publication does not designate field-test items or use ACT’s form-equating process, so its total correct count should be used to measure accuracy—not presented as an official 1–36 score. Use only the conversion table packaged with the exact official ACT practice form you completed.

ENHANCED ACT PRACTICE

ACT Composite National Ranks

A national rank is the percentage of recent ACT-tested high school graduates who earned that score or lower. These official ranks are based on graduates from 2023–2025 and apply to ACT scores reported for tests taken from September 2025 through August 2026. The mean Composite score in this reference group is 19.2.

Official Composite-Score Table

For example, a Composite score of 22 has a national rank of 72: 72% of the reference group scored 22 or below.

COMPOSITE	NATIONAL RANK	COMPOSITE	NATIONAL RANK
36	100	18	52
35	99	17	46
34	99	16	40
33	98	15	34
32	97	14	27
31	96	13	20
30	94	12	12
29	92	11	5
28	91	10	2
27	88	9	1
26	86	8	1
25	83	7	1
24	80	6	1
23	76	5	1
22	72	4	1
21	68	3	1
20	63	2	1
19	57	1	1

Interpret carefully: A national rank describes position within ACT’s comparison group; it is not an admission probability, grade, or percentage of questions answered correctly. Colleges may use different score policies and comparison ranges.

Source: ACT National Ranks for English, Math, Reading, Science, Composite, and STEM Scores, 2025–26 reporting year. Values checked August 2026.



TEST NINJAS PRACTICE ASSESSMENT

End of Practice Assessment

Your practice booklet is complete. Check your work only after the timing conditions you selected have ended.

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