



TEST NINJAS

ACT PRACTICE EXAM

STUDENT PRACTICE BOOKLET

Test Ninjas ACT Production of Writing Skill Drill

ENGLISH · 10-QUESTION FOCUSED PRACTICE

10

QUESTIONS

1

SECTION

STUDENT NAME

DATE

INSTRUCTOR

PLAN YOUR SESSION

- Choose whether you will use the suggested section times or work without a timer.
- Keep your responses in the section you are currently completing.
- Record one answer per item and make any corrections unambiguous.
- Set the answer materials aside until your practice session is finished.

BOOKLET INFORMATION

SUGGESTED TIMING

Self-paced · no fixed limit

USEFUL MATERIALS

Writing tool · scratch paper

RESULTS

Unofficial practice feedback

SESSION CUE

Begin when your instructor or personal timer is ready.

PUBLICATION NOTE

This booklet is an independently written practice resource. It is not an ACT test form, and results from it are not official scores.

STUDENT INITIALS

PRACTICE ASSESSMENT • 2026 EDITION

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Test Ninjas develops independently written study materials for structured practice, review, and classroom use.

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ENGLISH TEST

35 MINUTES—10 QUESTIONS

DIRECTIONS: Read each passage in order. Certain words, phrases, sentences, and locations are connected to numbered questions. A small number beneath an underline identifies the item about that exact text. A number inside a box points to an insertion location, a sentence, or a larger part of the passage. Read beyond the marked words whenever the surrounding context affects the decision.

For each item, compare all four responses and choose the one that makes the passage clearest, most precise, and most grammatically sound or that best accomplishes the stated writing goal. Some items concern a paragraph or the passage as a whole. If the existing wording is the strongest version, select "No Change" when that option is available.

Record one response for each item; if more than one choice seems plausible, select the one best supported by the material provided.

[1]

For years, an empty lot on Cedar Avenue collected litter

1

and storm water.

1

[2]

Last spring, residents proposed turning the lot into a

rain garden. A rain garden is a shallow planted basin that

2

temporarily holds runoff. 3 The proposal won a small

2

city grant and drew volunteers from three nearby blocks.

[3]

The plan began with a weekend survey of where water

pooled after rain. A landscape architect used the survey

5

results to position the basin at the lot's lowest point. At the

5

4

same time, volunteers removed litter, loosened compacted

4

soil, and shaped a shallow basin. The architect carried a

6

blue notebook with an elastic strap.

6

1. Which choice most effectively opens the passage and introduces its central problem?
 - A. No Change
 - B. Cedar Avenue is one of many streets in the city.
 - C. Gardening tools come in many shapes and sizes.
 - D. Last spring brought several days of mild weather.
2. The writer is considering deleting the underlined sentence. Should the sentence be kept or deleted?
 - F. Delete it, because the first paragraph should not contain factual information.
 - G. Keep it, because it proves that every rain garden uses the same plants.
 - H. Keep it, because it defines the proposed feature before the passage explains how residents built it.
 - J. Delete it, because the sentence repeats the description of the July storm.
4. Which transition most logically signals that construction followed approval of the design?
 - F. No Change
 - G. In contrast,
 - H. After the design was approved,
 - J. For instance,
5. For the clearest chronological organization, where should the boxed sentence be placed?
 - A. At the beginning of the first paragraph
 - B. Where it is now, after the survey sentence and before construction begins
 - C. After the sentence describing the July storm
 - D. After the final sentence of the passage
6. The writer is considering deleting the boxed sentence. Should it be kept or deleted?
 - F. Keep it, because the notebook's color symbolizes the basin's water.
 - G. Delete it, because it distracts from the paragraph's explanation of the construction process.
 - H. Keep it, because every person mentioned in a passage should be physically described.
 - J. Delete it, because the passage should not mention the landscape architect more than once.

CONTINUE →

[4]

On the other hand, students planted blue flag iris and
switchgrass, species that tolerate both wet and dry
conditions. The sidewalk was built from pale concrete.
During a July storm, the basin filled without sending water
across the sidewalk.

[5]

By autumn, neighbors were meeting beside the
garden for monthly cleanup days. The project succeeded
not only by managing runoff but also by giving the block a
shared place to care for.

7. Which choice provides the clearest transition from shaping the basin to planting it?
- A. No Change
 - B. Although the basin was shaped,
 - C. Once the basin was shaped,
 - D. Long before the survey,
8. The writer wants the boxed sentence to introduce the evidence in the next sentence. Which choice best accomplishes that purpose?
- F. No Change
 - G. Summer storms can sometimes arrive with little warning.
 - H. The students enjoyed identifying the plants by their scientific names.
 - J. The first heavy rain provided an immediate test of the design.
10. Which choice most effectively concludes the passage?
- F. No Change
 - G. Rain is liquid water that falls from clouds.
 - H. The volunteers stored their shovels in a nearby garage.
 - J. Many city lots are rectangular, though some have irregular boundaries.

Questions 3 and 9 use the numbered boxes shown in the passage.

3. The writer wants to add a sentence at the boxed position that explains why the location was suitable. Which choice best accomplishes this goal?
- A. Several residents had attended the same neighborhood festival the previous year.
 - B. Rain gardens may contain flowers in many different colors.
 - C. The city grant application was submitted through an online portal.
 - D. The lot sat downhill from several roofs and driveways, so runoff already flowed toward it.
9. Which sentence added at the boxed position would best transition from the garden's performance to its effect on the neighborhood?
- A. The plants would continue growing at different rates.
 - B. As the garden controlled water, it also began to change how neighbors used the once-empty lot.
 - C. Some storms produce more rain than others.
 - D. The city maintains parks in several other neighborhoods.

SECTION COMPLETE · 1

Pause here and wait for the cue to begin the next section.
During timed practice, do not revisit a section after leaving it.



QUICK REFERENCE

Answer Key

Correct responses by section

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1 A	2 H	3 D	4 H	5 B	6 G	7 C	8 J	9 B	
10 F									

ENHANCED ACT PRACTICE

How ACT Scoring Works

Each subject begins with a raw score: the number of scored questions answered correctly. There is no penalty for a wrong answer. ACT then converts each raw score to a 1–36 section score using the conversion for that specific test form, which accounts for small differences in form difficulty.

Official Score Structure

The enhanced ACT Composite is based on English, Math, and Reading. Science is optional and does not enter the Composite; students who take it receive a Science score and a STEM score.

REPORTED MEASURE	HOW IT IS DETERMINED	OFFICIAL RANGE OR SCORED MAXIMUM
Raw subject score	Correct answers on scored questions	English 40 · Math 41 · Reading 27 · Science 34
Section score	A form-specific raw-to-scale conversion	1–36 for each subject
Composite score	Average of English, Math, and Reading; round to the nearest whole number	1–36
STEM score	Average of Math and Science when Science is taken	1–36

Composite Example

English 24 + Math 27 + Reading 26 = 77

$77 \div 3 = 25.67$, which rounds to a Composite score of **26**. A Science score, if present, does not change this calculation.

Practice–test limitation: Raw-to-scale tables belong to a particular ACT form. This Test Ninjas publication does not designate field-test items or use ACT’s form-equating process, so its total correct count should be used to measure accuracy—not presented as an official 1–36 score. Use only the conversion table packaged with the exact official ACT practice form you completed.

ENHANCED ACT PRACTICE

ACT Composite National Ranks

A national rank is the percentage of recent ACT-tested high school graduates who earned that score or lower. These official ranks are based on graduates from 2023–2025 and apply to ACT scores reported for tests taken from September 2025 through August 2026. The mean Composite score in this reference group is 19.2.

Official Composite-Score Table

For example, a Composite score of 22 has a national rank of 72: 72% of the reference group scored 22 or below.

COMPOSITE	NATIONAL RANK	COMPOSITE	NATIONAL RANK
36	100	18	52
35	99	17	46
34	99	16	40
33	98	15	34
32	97	14	27
31	96	13	20
30	94	12	12
29	92	11	5
28	91	10	2
27	88	9	1
26	86	8	1
25	83	7	1
24	80	6	1
23	76	5	1
22	72	4	1
21	68	3	1
20	63	2	1
19	57	1	1

Interpret carefully: A national rank describes position within ACT’s comparison group; it is not an admission probability, grade, or percentage of questions answered correctly. Colleges may use different score policies and comparison ranges.

Source: ACT National Ranks for English, Math, Reading, Science, Composite, and STEM Scores, 2025–26 reporting year. Values checked August 2026.



TEST NINJAS PRACTICE ASSESSMENT

End of Practice Assessment

Your practice booklet is complete. Check your work only after the timing conditions you selected have ended.

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