



TEST NINJAS

PRACTICE ASSESSMENT

STUDENT TEST BOOK

Test Ninjas SAT® Combined Craft and Structure • 3-Skill Mix Module

Reading & Writing • 10 questions • Combined question pool

10

QUESTIONS

1

MODULE

STUDENT NAME

DATE

INSTRUCTOR

BEFORE YOU BEGIN

- Read the directions for each section carefully.
- Work only in the section your instructor assigns.
- Choose one answer for each multiple-choice question.
- Record student-produced responses clearly in the space provided.
- Do not use the answer key until the practice session is complete.

TEST INFORMATION

TIMING

Self-paced • no fixed limit

MATERIALS

Pencil • scratch paper

SCORING

Practice only • unofficial

STOP Do not open this test book until instructed.

STUDENT ACKNOWLEDGMENT

I understand that this practice assessment is unofficial and that any resulting score is an estimate.

STUDENT INITIALS

PRACTICE ASSESSMENT · 2026 EDITION

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SECTION

Craft and Structure • 3-Skill Mix Practice

Combined Module • 10
QUESTIONSDIRECTIONS

The questions in this section measure important reading and writing skills. Read each passage and question carefully, then choose the best answer based on the text. Each multiple-choice question has one correct answer.

1

WORDS IN CONTEXT

MULTIPLE CHOICE

Music historians point out that the restless rhythms in the composer's early, little-known piano studies were _____ the bold style of her later symphonies: motifs that seem tentative in the studies reappear, fully developed, in the mature works.

Which choice completes the text with the most logical and precise word or phrase?

- A) recalling
- B) prefiguring
- C) reversing
- D) concealing

2

TEXT STRUCTURE AND PURPOSE

MULTIPLE CHOICE

Many parents are convinced that eating sugary snacks makes children wild and hard to manage, an idea so common that it is often simply taken for granted. But the evidence for it is surprisingly thin. In a number of carefully controlled studies, children were given either a sugary drink or a sugar-free one that tasted identical, and neither the children nor the adults watching them knew which was which. Across these studies, researchers found no real difference in the children's behavior. Interestingly, parents who were told their child had received sugar rated that child as more hyperactive, even when the drink contained none, suggesting that the effect may lie more in adults' expectations than in the sugar itself.

Which choice best states the main purpose of the text?

- A) To argue that studies of children's diet and behavior are usually reported carelessly
- B) To present the controlled studies in order to criticize how earlier research was done
- C) To describe a problem in the study of childhood nutrition and how one team solved it
- D) To use research findings to explain why a common belief about sugar deserves caution



3 CROSS-TEXT CONNECTIONS

MULTIPLE CHOICE

TEXT 1

Artist Yayoi Kusama is known around the world for her immersive Infinity Mirror Rooms. Visitors step into small rooms lined with mirrors and glowing lights, feeling as though they have entered an endless space. These installations draw enormous crowds, and museums often sell out tickets months in advance.

TEXT 2

Long before her Infinity Mirror Rooms became popular, Yayoi Kusama had spent decades as a painter. Her canvases are covered in repeating dots and net-like patterns that she traces back to visions from her childhood. Critics regard these paintings, produced steadily over many years, as the true foundation of her celebrated career.

Based on the texts, both authors would most likely agree with which statement?

- A) Kusama's paintings are more admired than her mirror rooms are.
- B) Kusama began her artistic career by creating large installations.
- C) Kusama's childhood had little influence on the art she later made.
- D) Kusama has become a widely celebrated figure in the art world.

4 WORDS IN CONTEXT

MULTIPLE CHOICE

For the school's robotics team, testing the robot before a competition is _____. a single loose wire can cause the machine to fail during a match. The team spends hours checking every connection so that nothing goes wrong on the day of the event.

Which choice completes the text with the most logical and precise word or phrase?

- A) optional
- B) harmful
- C) crucial
- D) routine

5 TEXT STRUCTURE AND PURPOSE

MULTIPLE CHOICE

In parts of Chile's Atacama Desert, rain almost never falls, yet thick fog often drifts in from the Pacific Ocean. To capture water from this fog, residents and researchers have set up large mesh nets on hillsides. As the fog passes through, tiny droplets cling to the mesh, collect, and drip down into containers below. The collected water is then piped to nearby communities, where it is used for drinking and for growing crops in one of the driest places on Earth.

Which choice best describes the overall structure of the text?

- A) It weighs two competing solutions to a problem, then recommends one of them.
- B) It describes a scientific debate, then explains how the debate was settled.
- C) It presents a challenge faced in a region, then explains a method used to address it.
- D) It introduces a new technology, then predicts how it will change over time.



6 CROSS-TEXT CONNECTIONS

MULTIPLE CHOICE

TEXT 1

Forest ecologist Marion Hale has popularized the idea of a "wood wide web": a vast underground system in which trees are linked by fungal threads. Through these connections, Hale argues, mature trees act almost cooperatively. When a young seedling is struggling in deep shade, nearby older trees send carbon to it through the fungal network, helping the seedling survive. For Hale, the forest behaves less like a collection of competitors than like a single, connected community.

TEXT 2

Biologist Trevor Nash does not deny that fungal threads connect the roots of many trees. He questions, however, what actually travels along them. In carefully controlled field studies, Nash notes, the small amounts of carbon detected in neighboring trees rarely make a measurable difference to their growth or survival. Much of the evidence for generous, tree-to-tree sharing, he argues, comes from laboratory setups that may not reflect how real forests function.

Based on the texts, how would Trevor Nash (Text 2) most likely respond to the assertion in the underlined portion of Text 1?

- A) By acknowledging that fungal threads connect tree roots but questioning whether the carbon passing between trees meaningfully improves a struggling seedling's survival.
- B) By agreeing that older trees deliberately support nearby seedlings but insisting that this kind of cooperation occurs only among trees of the same species.
- C) By arguing that seedlings growing in deep shade are far more likely to obtain carbon from sunlight than from any underground fungal network.
- D) By conceding that laboratory studies overstate competition among trees while maintaining that real forests are even more cooperative than Hale suggests.

7 WORDS IN CONTEXT

MULTIPLE CHOICE

During the first week of the pottery class, our teacher warned us never to handle the fragile clay _____. One student who rushed and paid little attention ended up cracking three bowls before the pieces could even reach the kiln.

Which choice completes the text with the most logical and precise word or phrase?

- A) cautiously
- B) proudly
- C) carelessly
- D) quietly

8 TEXT STRUCTURE AND PURPOSE

MULTIPLE CHOICE

Historians once assumed that the massive earthen mounds of the ancient Mississippian city of Cahokia could only have been built by a large, permanent workforce directed by powerful rulers. Recent soil studies, however, have complicated that assumption. By analyzing the layers of a mound near present-day St. Louis, archaeologist Devon Marsh found that much of it was raised in short bursts, likely during seasonal gatherings when thousands of people arrived to feast and work together.

Which choice best describes the overall structure of the text?

- A) It describes a research method, then explains why a newer method is far more reliable.
- B) It presents a long-held assumption, then describes a recent finding that complicates it.
- C) It summarizes a debate among historians, then argues in favor of one particular side.
- D) It introduces an ancient city, then lists several reasons for its eventual decline.



9

CROSS-TEXT CONNECTIONS

MULTIPLE CHOICE

TEXT 1

Cats are famous for purring while curled up in a warm lap, and many people believe that purring is simply a cat's way of showing contentment. In this view, a purring cat is a relaxed cat. Owners often describe the sound as the clearest sign that their pet feels comfortable and safe in its surroundings.

TEXT 2

Veterinary researcher Marisol Vega has documented cats purring in animal clinics while they were frightened or recovering from injuries. Vega suggests that purring is not tied to any single emotion. Instead, cats may purr to calm themselves during stressful moments, much as some people hum quietly when they are nervous. Purring, in other words, can accompany discomfort as well as pleasure.

Based on the texts, how would Marisol Vega (Text 2) most likely respond to the belief about purring discussed in Text 1?

- A) Cats purr more frequently in unfamiliar places than in their own homes.
- B) Cats that purr loudly recover from their injuries faster than other cats.
- C) Owners can learn to recognize the difference between types of purrs.
- D) Purring is not always a sign that a cat is feeling content.

10

WORDS IN CONTEXT

MULTIPLE CHOICE

Critics have long admired the _____ narrator of the novel, a storytelling voice that seems to know every character's private thoughts, hidden motives, and secret histories at once. Rather than being limited to what any single person could observe, this narrator moves freely into every mind.

Which choice completes the text with the most logical and precise word or phrase?

- A) unreliable
- B) omniscient
- C) impartial
- D) meandering



QUICK REFERENCE

Answer Key

Correct responses by section

CRAFT AND STRUCTURE · 3-SKILL MIX PRACTICE · COMBINED MODULE

1 B

2 D

3 D

4 C

5 C

6 A

7 C

8 B

9 D

10 B

DIGITAL SAT PRACTICE

Score Ranges and Scaling

Questions are first marked correct or incorrect, and there is no penalty for a wrong answer. Official Digital SAT section scores are not produced by a single fixed raw-score curve. College Board uses multistage adaptive testing and Item Response Theory, so a score depends on the questions administered, their characteristics—including difficulty—and the student’s full response pattern. Equating keeps scores comparable across different test forms and dates.

Approximate Raw-to-Scaled Conversion

These broad bands are an unofficial planning reference for a standard 54-question Reading and Writing section and 44-question Math section. Actual conversions are test-specific, depend on the second-module route and response pattern, and can differ even when two students have the same number correct. Custom-length modules cannot be converted with this table.

RAW SCORE R&W / 54	RAW SCORE MATH / 44	APPROXIMATE SCALED SECTION SCORE
52–54	43–44	780–800
48–51	40–42	720–770
44–47	36–39	660–710
40–43	32–35	600–650
35–39	28–31	540–590
30–34	23–27	480–530
24–29	18–22	420–470
18–23	13–17	360–410
12–17	8–12	300–350
6–11	4–7	250–290
0–5	0–3	200–240

How to read the estimate: A raw score such as 52 of 54 may fall in a very high Reading and Writing range, but an official score cannot be inferred from raw count alone. Do not assume a fixed point loss for missing an easy or difficult question; the official model evaluates item characteristics and the overall response pattern.

Methodology: College Board, “How Are Scores Calculated?” and “Scoring and Equating.” Planning ranges are Test Ninjas estimates, not official College Board conversion tables.

DIGITAL SAT PRACTICE

SAT Score Percentiles: Where Do You Rank?

A percentile shows the percentage of recent SAT takers whose scores were equal to or below yours. The table uses College Board's SAT User Percentile—not its separate nationally representative percentile. Among students in the graduating class of 2024 who took the SAT, the mean total score was 1024. In the current SAT-user table, a 1400 is approximately the 93rd percentile.

Approximate SAT User Percentiles

Percentile reference groups and published values can change over time. Use this table for context, not as an admission forecast.

COMPOSITE SCORE	SAT USER PERCENTILE
1600	99+
1550	99
1500	98
1450	96
1400	93
1350	90
1300	86
1250	82
1200	76
1150	70
1100	63
1050	56
1000	48
950	41
900	33
850	25
800	18

Sources: College Board SAT User Percentiles and the 2024 Total Group SAT Suite of Assessments Annual Report. Values checked July 2026.



TEST NINJAS PRACTICE ASSESSMENT

End of Practice Assessment

You have reached the end of this document. Review your work only when your instructor or testing conditions allow.

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