TEST NINJAS

PRACTICE ASSESSMENT

STUDENT TEST BOOK

Test Ninjas SSAT® Elementary Level Practice Test 1

Elementary Level · Grades 3–4 · Full-length practice test with answer sheet, answer key and scoring worksheet

88	5	110
SCORED QUESTIONS	SECTIONS	MINUTES

STUDENT NAME _____ DATE _____ INSTRUCTOR _____

BEFORE YOU BEGIN

- Read the directions at the start of each section.
- Work only in the section you're timed on; don't go back or ahead.
- Mark one answer per question on the answer sheet (page 5).
- There's no penalty for guessing, so answer every question.
- Don't look at the answer key until you've finished.

TEST INFORMATION

TIMING
110 minutes, 5 sections

MATERIALS
Pencils · eraser · no calculator

SCORING
Practice only · unofficial

STOP **Do not open this test book until instructed.**

STUDENT ACKNOWLEDGMENT

I understand that this practice test is unofficial and that any resulting score is an estimate. STUDENT INITIALS _____

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How this test works

> This test book follows the Elementary Level SSAT: the same sections, question counts and time limits, in the same order. Time each section separately, and take it in one sitting if you can.

#	SECTION	LENGTH	TIME
1	Quantitative	30 questions	30 minutes
2	Verbal	30 questions	20 minutes
3	Reading	28 questions	30 minutes
4	Writing Sample	1 prompt	15 minutes
5	Experimental (unscored)	17 questions	15 minutes

Scoring

Each correct answer earns 1 point, and there's no penalty for wrong answers, so answer every question. Raw scores are converted to scaled scores for Quantitative, Verbal and Reading. The writing sample and experimental section are not scored. Score yourself with the answer key and scoring worksheet at the back of this book.

Before the questions

- Set a timer for each section.
- Do scratch work in this test book.
- Use a No. 2 pencil and mark the answer sheet.
- Stop when time is called, even mid-section.

NO TEST MATERIAL ON THIS PAGE

THE TEST BEGINS ON THE NEXT PAGE

SSAT ELEMENTARY LEVEL · PRACTICE TEST 1

Answer Sheet

Fill in one circle per question. Erase changes completely.

SECTION 1 · QUANTITATIVE

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D

SECTION 2 · VERBAL

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D

SECTION 3 · READING

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D
9	A	B	C	D	19	A	B	C	D
10	A	B	C	D	20	A	B	C	D

SECTION 5 · EXPERIMENTAL (UNSCORED)

1	A	B	C	D	7	A	B	C	D	13	A	B	C	D
2	A	B	C	D	8	A	B	C	D	14	A	B	C	D
3	A	B	C	D	9	A	B	C	D	15	A	B	C	D
4	A	B	C	D	10	A	B	C	D	16	A	B	C	D
5	A	B	C	D	11	A	B	C	D	17	A	B	C	D
6	A	B	C	D	12	A	B	C	D

1

SECTION 1

Quantitative

30 questions · 30 minutes

DIRECTIONS

Each question has four answer choices. Choose the best answer and fill in its circle on your answer sheet. Work the problems in your test book; scratch paper and calculators are not allowed. Figures are drawn as accurately as possible unless a note says otherwise.

1 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

A library has 438 adventure books. It receives 157 more. How many adventure books does it have now?

A) 571

B) 585

C) 595

D) 605

2 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Use the picture graph below. Each star stands for 10 cans. How many cans did Monday's group collect?

CANS COLLECTED

Monday ■■■■

Tuesday ■■■

Wednesday ■■■■■

Each ■ = 10 cans

A) 4

B) 14

C) 40

D) 50

3 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Mara packs 8 boxes with 6 crayons in each box. How many crayons does she pack?

A) 14

B) 42

C) 48

D) 56

4 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

A ribbon is 96 centimeters long. Jay cuts off 38 centimeters. How many centimeters remain?

A) 48

B) 58

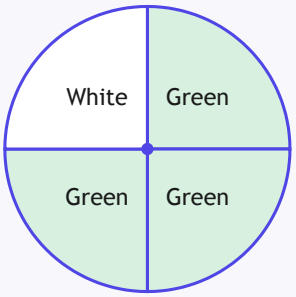
C) 64

D) 68

5 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Use the spinner below. What fraction of its equal sections are green?

FOUR EQUAL QUARTER-SECTIONS



4 sections, all equal in size. The four sections are equal quarters.

A) 1/4

B) 1/3

C) 2/3

D) 3/4

6 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Which number is greatest?

A) 4,209
B) 4,290
C) 4,902
D) 4,920

7 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Use the array figure below. How many dots are in all?

DOT ARRAY



Three equal rows of six dots.

A) 12
B) 15
C) 18
D) 21

8 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

A class shares 35 markers equally among 5 tables. How many markers does each table get?

A) 5
B) 6
C) 7
D) 8

9 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Which equation has the same value as 7×9?

A) $7 + 9$
B) 9×6
C) 9×7
D) 10×7

10 NUMBER CONCEPTS AND OPERATIONS MULTIPLE CHOICE

Nico has $20. He buys a game for $13 and a pencil for $2. How much money is left?

A) $5
B) $7
C) $9
D) $18

11 ALGEBRA, GEOMETRY, AND OTHER MULTIPLE CHOICE

Which shape has exactly 4 equal sides and 4 right angles?

A) rectangle
B) rhombus
C) square
D) triangle

12 ALGEBRA, GEOMETRY, AND OTHER MULTIPLE CHOICE

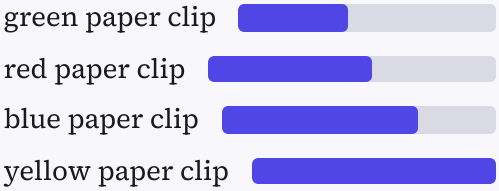
A movie starts at 2:25. It ends 1 hour and 15 minutes later. What time does it end?

A) 3:30
B) 3:40
C) 4:30
D) 4:40

13 ALGEBRA, GEOMETRY, AND OTHER MULTIPLE CHOICE

Use the bar graph below. How long is the blue paper clip?

PAPER CLIP LENGTHS



A) 3 cm
B) 4 cm
C) 5 cm
D) 7 cm

14 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

What number comes next in the pattern? 14, 19, 24, 29,

A) 32

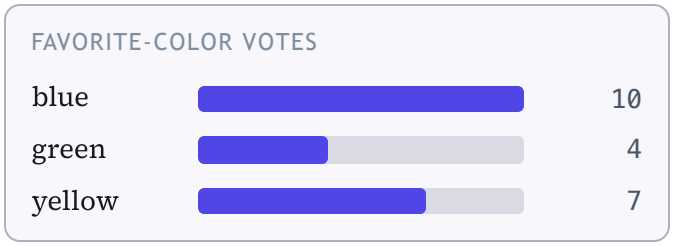
B) 33

C) 34

D) 35

15 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the bar-graph figure below. How many more votes did blue receive than green?



A) 3

B) 4

C) 6

D) 10

16 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A garden is a rectangle 7 meters long and 3 meters wide. What is its perimeter?

A) 10 m

B) 20 m

C) 21 m

D) 42 m

17 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the picture-graph figure below. Each star stands for 2 apples. How many apples did Lena pick?



A) 4

B) 6

C) 8

D) 10

18 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Which number makes the statement true? 46 + □ = 70

A) 14

B) 24

C) 26

D) 34

19 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A square tile has side length 4 centimeters. What is the distance around the tile?

A) 8 cm

B) 12 cm

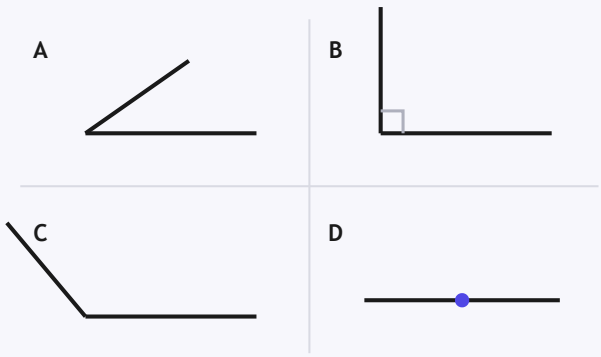
C) 16 cm

D) 20 cm

20 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the angle figure below. Which angle is a right angle?

FOUR LABELED ANGLE DRAWINGS



The small square corner in B is part of the angle drawing.

A) A
B) B
C) C
D) D

21 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

There are 4 red marbles, 3 blue marbles, and 5 yellow marbles in a bag. How many marbles are there?

A) 8
B) 9
C) 12
D) 15

22 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

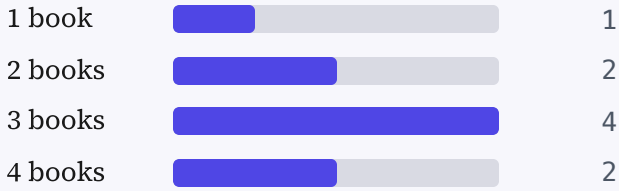
A recipe uses 2 cups of flour for 1 batch. How many cups are needed for 3 batches?

A) 5
B) 6
C) 8
D) 9

23 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the bar-graph figure below. How many students chose 3 books?

BOOKS READ



A) 1
B) 2
C) 4
D) 5

24 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Sam has 18 stickers. He puts the same number on each of 3 pages. How many stickers go on each page?

A) 5
B) 6
C) 7
D) 9

25 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

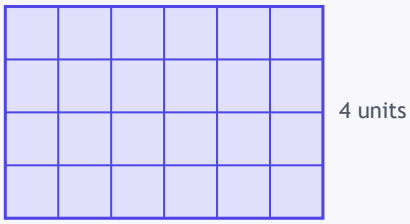
Which object is most likely to weigh about 1 kilogram?

A) a feather
B) a full 1-liter bottle of water
C) a paper clip
D) a wooden pencil

26 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the rectangle figure below. What is the area of the rectangle?

UNIT-SQUARE RECTANGLE



The rectangle is made of unit squares.

A) 10 square units
B) 20 square units
C) 24 square units
D) 30 square units

27 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Which fraction is equal to one half?

A) 1/3
B) 2/4
C) 2/3
D) 3/4

28 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A bus has 5 rows of 4 seats. If 3 seats are empty, how many seats are filled?

A) 15
B) 17
C) 20
D) 23

29 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

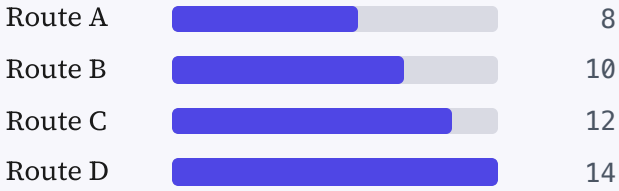
A spinner has 4 equal sections: red, blue, green, and yellow. What is the chance of landing on blue?

A) 1 out of 2
B) 1 out of 3
C) 1 out of 4
D) 4 out of 4

30 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Use the path-length figure below. Which route from the fountain to the gate is shortest?

ROUTE LENGTHS FROM FOUNTAIN TO GATE



A) Route A
B) Route B
C) Route C
D) Route D

STOP If you finish before time is called, check your work in this section only. Don't turn to another section.

2

SECTION 2

Verbal

30 questions · 20 minutes

DIRECTIONS

Each question has four answer choices. Choose the best answer and fill in its circle on your answer sheet. This section has two parts: synonyms, then analogies.

Part 1 · Synonyms

Each question is a word in capital letters followed by answer choices. Choose the word or phrase whose meaning is closest to the word in capital letters.

1 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as TINY?

A) huge
B) late
C) small
D) smooth

2 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as SLEEPY?

A) awake
B) drowsy
C) hungry
D) noisy

3 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as MUDDY?

A) careful
B) dirty
C) dry
D) shiny

4 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as SHINY?

A) bright
B) dull
C) heavy
D) quiet

5 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as CLEVER?

A) clumsy
B) plain
C) sleepy
D) smart

6 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as HUGE?

A) gigantic
B) narrow
C) soft
D) tiny

7 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as CALM?

A) messy
B) peaceful
C) rapid
D) stormy

8 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as PROUD?

A) lonely
B) pleased
C) sleepy
D) worried

9 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as LOOSE?

A) empty
B) slack
C) smooth
D) tight

10 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as ROUGH?

A) bumpy
B) fresh
C) quiet
D) smooth

11 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as LUCKY?

A) brave
B) careful
C) fortunate
D) ordinary

12 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as THIRSTY?

A) cold
B) full
C) helpful
D) parched

13 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as FUZZY?

A) clear
B) dry
C) fluffy
D) wet

14 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as PLAIN?

A) fancy
B) fragile
C) hidden
D) simple

15 SYNONYMS MULTIPLE CHOICE

Which word means most nearly the same as STRANGE?

A) common
B) friendly
C) quiet
D) unusual

Part 2 · Analogies

Each question begins with a relationship between two words. Choose the answer that completes the analogy so that it expresses the same relationship.

16 ANALOGIES MULTIPLE CHOICE

PAINTBRUSH is to PAINTING as BROOM is to

A) dustpan
B) sweeping
C) floor
D) handle

17 ANALOGIES MULTIPLE CHOICE

PAW is to CAT as HOOF is to

A) stable
B) saddle
C) hay
D) horse

18 ANALOGIES MULTIPLE CHOICE

THERMOMETER is to TEMPERATURE as SCALE is to

A) ruler
B) weight
C) height
D) balance

19 ANALOGIES MULTIPLE CHOICE

HIVE is to BEE as DEN is to

A) honey
B) bear
C) cub
D) forest

20 ANALOGIES MULTIPLE CHOICE

CHAPTER is to BOOK as ROOM is to

A) house
B) door
C) hallway
D) chair

21 ANALOGIES MULTIPLE CHOICE

SEED is to PLANT as EGG is to

A) feather
B) bird
C) shell
D) nest

22 ANALOGIES MULTIPLE CHOICE

GLOVE is to HAND as BOOT is to

A) sock
B) foot
C) lace
D) shoe

23 ANALOGIES MULTIPLE CHOICE

RAIN is to UMBRELLA as SUN is to

A) forecast
B) sunscreen
C) shadow
D) beach

24 ANALOGIES MULTIPLE CHOICE

AUTHOR is to NOVEL as COMPOSER is to

A) piano
B) concert
C) song
D) singer

25 ANALOGIES MULTIPLE CHOICE

PUP is to DOG as FOAL is to

A) hay
B) stable
C) saddle
D) horse

26 ANALOGIES MULTIPLE CHOICE

CATERPILLAR is to BUTTERFLY as TADPOLE is to

A) frog
B) egg
C) pond
D) lily

27 ANALOGIES MULTIPLE CHOICE

HOUR is to DAY as DAY is to

A) week
B) year
C) month
D) clock

28 ANALOGIES MULTIPLE CHOICE

KEY is to LOCK as PASSWORD is to

A) desk
B) account
C) screen
D) keyboard

29 ANALOGIES MULTIPLE CHOICE

WHISPER is to QUIET as SHOUT is to

A) angry
B) crowded
C) loud
D) fast

30 ANALOGIES MULTIPLE CHOICE

TEACHER is to CLASSROOM as LIBRARIAN is to

A) books
B) library
C) desk
D) card

STOP If you finish before time is called, check your work in this section only. Don't turn to another section.

3

SECTION 3

Reading

28 questions · 30 minutes

DIRECTIONS

Read each passage, then answer the questions about it. Answer on the basis of what the passage states or implies. Line numbers in the margin help you find the lines a question mentions.

PASSAGE 1 · QUESTIONS 1–4

Marisol's class had painted a banner for the school's open house. On the morning before the event, Marisol saw that the blue edge of the banner was frayed. Loose threads stuck out like tiny whiskers. The art teacher gave her a needle, blue thread, and a scrap of cloth. Marisol tried two kinds of stitches on the scrap. One stitch pulled the cloth into a wrinkle, but the other lay flat and held firmly. She chose the stronger stitch for the banner. When Eli offered a short piece of thread, Marisol saved it to mend one small tear near a corner. By lunchtime the edge looked smooth again. Before carrying it to the hallway, she asked Eli to hold one end while she gently tugged the repaired edge. Nothing loosened. They rolled the banner around a cardboard tube so the new stitches would not catch on a chair. Marisol was glad the banner was ready, but she was even happier that she had slowed down long enough to choose a good fix.

1 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the passage mostly about?

A) Marisol carefully repairs the class banner.
B) Marisol paints a new banner by herself.
C) Eli learns how to use a needle.
D) The art teacher cancels the open house.

2 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

Why did Marisol test stitches on the scrap cloth?

A) She needed more blue paint.
B) She wanted to make the scrap cloth wrinkled.
C) She wanted Eli to take over the repair.
D) She wanted to find a stitch that would hold well.

3 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

What does saving Eli's short piece of thread show about Marisol?

A) She wants to hide the tear from the class.
B) She looks for a useful way to use what she has.
C) She does not want to mend the banner.
D) She thinks the thread is too blue.

4 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

In the passage, what does frayed mean?

A) painted a bright color
B) worn with loose threads
C) covered with water
D) folded into a neat shape

PASSAGE 2 · QUESTIONS 5–8

On a walk home, Jonah found a dry, brown shell clinging to the trunk of a maple tree. At first he thought it was a dead bug. His neighbor explained that it was an empty cicada skin. A young cicada grows underground for a long time. When it is ready, it climbs a tree or a fence. Its old outer skin splits, and the cicada slowly pulls itself out. Then it waits while its new body dries and its wings grow firm. The empty skin stays behind, hooked to the bark by its tiny claws. Finding one can feel surprising, but it means a cicada has grown and moved on—not that an insect has died there.

5 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the main idea of the passage?

A) Jonah keeps a dead insect as a pet.

B) Maple trees make insect wings stronger.

C) Cicadas build homes inside maple trees.

D) An empty cicada skin is left behind after a cicada grows.

6 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What happens after a cicada's old outer skin splits?

A) The cicada pulls itself out of the skin.

B) It immediately flies away.

C) It digs farther underground.

D) Its claws fall off the tree.

7 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why are empty cicada skins often found on tree trunks?

A) Cicadas eat the bark after growing.

B) Jonah puts the skins there.

C) Their claws hold the empty skins to bark.

D) Trees make the skins brown.

8 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why does the author say the shell is not a dead insect?

A) To explain why Jonah dislikes maple trees.

B) To tell readers to collect every shell they see.

C) To show that cicadas never die.

D) To correct a likely first guess about what Jonah found.

PASSAGE 3 · QUESTIONS 9–12

Amina's family arrived early for the neighborhood concert and spread a blanket near the small stage. Amina noticed an older man sitting alone on a bench nearby. He looked toward the stage, then at the programs other people were holding, as if he were unsure what would happen next. Amina walked over and offered him an extra program. The man smiled and said his name was Mr. Ortiz. He had moved into the neighborhood two weeks earlier. Amina invited him to sit beside her family. During the concert, Mr. Ortiz pointed to the brass instruments and told Amina that he had played trumpet when he was young. On the walk home, Amina thought about how a simple hello and an extra program had changed a quiet evening into a shared one.

9 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the passage mostly about?

A) Amina helps a new neighbor feel welcome.

B) Amina learns to play the trumpet.

C) Mr. Ortiz plans the neighborhood concert.

D) Amina loses her family's blanket.

10 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What does Amina offer Mr. Ortiz first?

A) a ride home

B) an extra program

C) her family's blanket

D) a trumpet

11 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why does Mr. Ortiz talk more during the concert?

A) He feels included and finds a shared topic with Amina.

B) He wants to teach the audience a song.

C) He is trying to sell his program.

D) He has been asked to perform onstage.

12 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why does the author end by mentioning the extra program?

A) It proves programs cost too much money.

B) It shows Amina wanted to leave early.

C) It shows that a small action can begin a friendship.

D) It explains how to read concert music.

PASSAGE 4 · QUESTIONS 13–16

At the river landing, the floor of a small ferry does not always sit at the same height as the dock. Water levels and the number of passengers can make the boat rise or sink a little. To help people step safely from the dock onto the ferry, the crew lowers a wide ramp. The ramp rests on both the dock and the boat. Low rails along its sides help wheels stay on the ramp. Before anyone crosses, a crew member checks that the ramp is resting firmly and has no slippery spot. The ramp helps a person using a wheelchair, a parent pushing a stroller, and anyone who finds a high step difficult. It is a simple piece of equipment, but it lets more people travel across the river.

13 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the main purpose of the ferry ramp?

A) to measure the river's water level

B) to help people move safely between the dock and ferry

C) to carry luggage across the river alone

D) to make the ferry travel faster

14 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What do the low rails help prevent?

A) the ferry from floating

B) passengers from reading signs

C) wheels rolling off the ramp

D) water from reaching the dock

15 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why does a crew member check the ramp before people cross?

A) To choose who may sit near a window.

B) To make sure it is secure and safe to use.

C) To count every passenger twice.

D) To decide where the ferry will travel next.

16 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Which detail best shows that the ramp helps many kinds of passengers?

A) It can be used by wheelchair users, stroller pushers, and people who find high steps difficult.

B) It is wide.

C) It is checked by a crew member.

D) It rests on the dock and boat.

PASSAGE 5 · QUESTIONS 17–20

Theo delivered groceries on foot in the small town where he lived. One afternoon, he saw a new family standing outside the bakery with a folded street list. They were trying to find the school. Mrs. Bell, who owned the bakery, drew a neighborhood map and placed it in her front window. Instead of squeezing in every street name, she marked the clock tower, the bakery, the bridge, and the school. Theo suggested adding the narrow footpath beside the creek because it was the quickest walk from the bridge. Mrs. Bell drew a dotted line for it. The family studied the map, thanked her, and soon headed along the path. Theo smiled when he saw them turn toward the school. The map had made a new place feel easier to understand.

17 READING MAIN IDEAS AND CONTENT — MULTIPLE CHOICE

What is the passage mostly about?

A) Mrs. Bell builds a new bridge.

B) A neighborhood map helps a new family find the school.

C) Theo delivers groceries to every house in town.

D) A family opens a bakery near the school.

18 HIGHER ORDER AND INTERPRETATION — MULTIPLE CHOICE

Why does Mrs. Bell use landmarks instead of every street name?

A) She does not know any street names.

B) The family only wants to visit the clock tower.

C) They make a simple map easier to follow.

D) Street names cannot be written on maps.

19 HIGHER ORDER AND INTERPRETATION — MULTIPLE CHOICE

Why does Theo suggest adding the footpath?

A) He thinks the bridge is closed.

B) He wants the family to avoid the bakery.

C) It gives the family a quicker route from the bridge to school.

D) He wants to make the map harder to read.

20 HIGHER ORDER AND INTERPRETATION — MULTIPLE CHOICE

Why would The Map in the Window be a good title for this passage?

A) The bakery sells maps through its window.

B) The map is displayed where passersby can see and use it.

C) Theo draws a picture of a window.

D) The family drops a map out of a window.

PASSAGE 6 · QUESTIONS 21–24

During an evening walk at the nature center, Jalen saw a pale barn owl glide from the rafters of an old shed. The guide explained that owls often swallow small prey whole. Later, an owl coughs up a dry pellet made of fur and tiny bones that its body cannot use. The next morning, Jalen's group examined a pellet at a table. They wore gloves and used a chart to compare the small bones they found. At first Jalen felt uneasy because the pellet looked strange. Then he became interested. The guide said that the bones were clues: they could help the group learn what the owl had eaten. Jalen carefully drew the bones he found and wondered what story the pellet could tell.

21 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the main idea of the passage?

A) Barn owls build sheds for people.

B) An owl pellet can give people clues about an owl's meal.

C) Owls eat only fur and bones.

D) Jalen trains an owl to hunt.

22 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why do Jalen's group use gloves and a chart?

A) They want to hide the pellet from the guide.

B) They are building a new shed.

C) They are examining the pellet carefully and identifying what they find.

D) They are preparing food for the owl.

23 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why does Jalen's feeling change from uneasy to interested?

A) He no longer sees any bones.

B) He learns that the unusual pellet can answer a question about the owl.

C) He decides that pellets are toys.

D) He wants to take the owl home.

24 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

What does clues mean in this passage?

A) pieces of information that help solve a question

B) sounds made by a bird

C) hidden places where owls sleep

D) tools used to catch an owl

PASSAGE 7 · QUESTIONS 25–28

Last night the wind tapped hard at the pane,
Then raced through branches like a train.
This morning, puddles on the walk
Hold upside-down clouds that seem to talk.
A paper pinwheel, red and blue,
Is caught where one low branch bends through.
Beside the fence, a sunflower leans,
Still facing morning's yellow beams.
Dad and I step over twigs and leaves;
The yard has changed, but still it breathes.
I free the pinwheel with a stick,
And watch it spin its way down quick.
The wind can scatter, shake, and bend,
But it does not have to spoil the end.
A changed-up yard can start the day
With something new to fix or play.

25 READING MAIN IDEAS AND CONTENT MULTIPLE CHOICE

What is the poem mostly about?

A) Staying inside during a storm.

B) Finding change and hope in a yard after strong wind.

C) Growing a sunflower from a seed.

D) Building a new train track in the rain.

26 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

What picture does the phrase upside-down clouds create?

A) Clouds hiding behind tree branches

B) Clouds falling below the ground

C) Clouds reflected in puddles

D) Clouds turning into rainbows

27 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

Why is the sunflower still facing morning's yellow beams important?

A) It suggests that the sunflower continues toward light after the wind.

B) It means the sunflower is sleeping.

C) It proves the sunflower caused the wind.

D) It shows the sunflower is made of paper.

28 HIGHER ORDER AND INTERPRETATION MULTIPLE CHOICE

How does freeing the pinwheel affect the ending?

A) It causes the sunflower to fall.

B) It proves the yard was never changed.

C) It makes the wind start again.

D) It shows the speaker responds helpfully to the changed yard.

STOP If you finish before time is called, check your work in this section only. Don't turn to another section.

4

SECTION 4

Writing Sample

15 minutes · unscored

DIRECTIONS

You have 15 minutes to write a story about the picture scene below. Give your story a beginning, a middle, and an end. The picture is described in words so every student can use it.

YOUR PROMPT

Picture scene: It is a rainy afternoon at a small public library. Through wide front windows, a puddle is growing beside a bicycle rack. Inside, a girl in a yellow raincoat holds a dripping umbrella over a rolling cart of returned books while a librarian reaches toward a CLOSED sign that has fallen from its hook. A boy kneels beside a cardboard box labeled BOOK SALE, trying to keep its open flap from touching the wet floor. At a nearby table, an older man points to a handwritten note on a library map while a younger child holds a toy boat. Behind them is a display of paper boats and a bucket beneath a tiny ceiling drip. Write a story about this scene with a beginning, a middle, and an end. Decide what happens next and how the people respond.

NOTES AND PLANNING (NOT PART OF YOUR RESPONSE)

5

SECTION 5

Experimental

17 questions · 15 minutes · unscored

DIRECTIONS

This section tries out new questions for future tests. It does not count toward your score, but treat it like any other section. Each question has four answer choices. Choose the best answer and fill in its circle on your answer sheet.

1 SYNONYMS MULTIPLE CHOICE

Which word or phrase means most nearly the same as GENEROUS?

A) fearful
B) noisy
C) selfish
D) unselfish

2 SYNONYMS MULTIPLE CHOICE

Which word or phrase means most nearly the same as SOLID?

A) distant
B) painted
C) sturdy
D) weak

3 SYNONYMS MULTIPLE CHOICE

Which word or phrase means most nearly the same as MURMUR?

A) chuckle
B) sprint
C) whisper
D) write

4 ANALOGIES MULTIPLE CHOICE

CANOE is to PADDLE as ROWBOAT is to

A) oar
B) dock
C) sail
D) anchor

5 ANALOGIES MULTIPLE CHOICE

HEN is to CHICK as SHEEP is to

A) pasture
B) flock
C) lamb
D) wool

6 ANALOGIES MULTIPLE CHOICE

FINGER is to HAND as TOE is to

A) foot
B) ankle
C) sock
D) shoe

7 EXPERIMENTAL READING MULTIPLE CHOICE

Read this short passage. Miko wanted to compare sunlight in three parts of the playground: the slide, the swings, and the garden. During recess, she checked all three places every five minutes. Each time a place was sunny, she marked a sun in its box on her chart. After three days, the garden box had more sun marks than either of the other boxes. What did Miko's chart show?

A) The swings grew in the garden.
B) The garden was sunny at more check times than the other places.
C) The slide was never sunny.
D) Recess lasted three days.

8 EXPERIMENTAL READING — MULTIPLE CHOICE

Read this short passage. At the aquarium, Devon watched a sea star cling to the glass wall of a tank. He saw that its five arms were spread wide. A guide explained that tiny tube feet on the underside of each arm help the sea star hold on and move slowly. Devon sketched the arms and labeled the tube feet in his notebook. What helps the sea star hold on to the glass?

A) the five labels in Devon's sketch

B) its notebook

C) tiny tube feet under its arms

D) the guide's hand

9 EXPERIMENTAL READING — MULTIPLE CHOICE

Read this short passage. Rosa's soccer team had one practice before a Saturday game. Rosa arrived with two water bottles because the afternoon was warm. When a teammate forgot a bottle, Rosa offered one. Near the end of practice, both bottles were empty, so Rosa filled them at the fountain before going home. What does Rosa's action show?

A) She notices a teammate's need and helps.

B) She does not like warm weather.

C) She wants practice to end early.

D) She forgot to bring water.

10 EXPERIMENTAL READING — MULTIPLE CHOICE

Read this short passage. During art club, Kai folded a square paper two times. Then he cut one small triangle from the folded corner. When he opened the paper, four matching triangles appeared around the center. Kai tried a second sheet with a different cut to see what new pattern it would make. Why did four matching triangles appear?

A) The paper was folded before Kai made one cut.

B) The paper was already printed with a pattern.

C) Kai used four different sheets of paper.

D) Kai drew four triangles separately.

11 EXPERIMENTAL READING — MULTIPLE CHOICE

Read this short passage. A delivery truck brought seedlings to the community garden. The labels said basil, tomato, and marigold. Priya placed the basil plants near a sunny wall and gave them small cups of water. She put a label beside each row so volunteers would know what was growing there. Two weeks later, tiny new leaves had appeared on the basil plants. Which detail shows that Priya's basil plants were growing?

A) The labels named three kinds of plants.

B) Tiny new leaves appeared.

C) Volunteers could read the row labels.

D) The truck made a delivery.

12 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A pet shop has 7 fish bowls with 5 fish in each bowl. How many fish are in the bowls?

A) 12

B) 30

C) 35

D) 40

13 NUMBER CONCEPTS AND OPERATIONS — MULTIPLE CHOICE

What number is 100 more than 2,745?

A) 2,755

B) 2,845

C) 2,945

D) 3,745

14 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A 24-inch string is cut into 4 equal pieces. How long is each piece?

A) 4 inches

B) 5 inches

C) 6 inches

D) 8 inches

15 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Which number sentence is true?

A) 36 ÷ 4 = 8

B) 36 ÷ 6 = 6

C) 36 ÷ 9 = 3

D) 36 ÷ 3 = 9

16 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

Four friends share 3 pizzas equally. Which amount does each friend get?

A) 1/4 pizza

B) 1/2 pizza

C) 3/4 pizza

D) 1 pizza

17 ALGEBRA, GEOMETRY, AND OTHER — MULTIPLE CHOICE

A rectangular poster is 9 inches wide and 5 inches high. What is its area?

A) 14 square inches

B) 28 square inches

C) 45 square inches

D) 90 square inches

STOP If you finish before time is called, check your work in this section only. Don't turn to another section.

QUICK REFERENCE

Answer Key

Correct answers by section. Raw score = number correct.

SECTION 1 · QUANTITATIVE

1 C	2 C	3 C	4 B	5 D
6 D	7 C	8 C	9 C	10 A
11 C	12 B	13 C	14 C	15 C
16 B	17 C	18 B	19 C	20 B
21 C	22 B	23 C	24 B	25 B
26 C	27 B	28 B	29 C	30 A

SECTION 2 · VERBAL

1 C	2 B	3 B	4 A	5 D
6 A	7 B	8 B	9 B	10 A
11 C	12 D	13 C	14 D	15 D
16 B	17 D	18 B	19 B	20 A
21 B	22 B	23 B	24 C	25 D
26 A	27 A	28 B	29 C	30 B

SECTION 3 · READING

1 A	2 D	3 B	4 B	5 D
6 A	7 C	8 D	9 A	10 B
11 A	12 C	13 B	14 C	15 B
16 A	17 B	18 C	19 C	20 B
21 B	22 C	23 B	24 A	25 B
26 C	27 A	28 D		

SECTION 5 · EXPERIMENTAL (UNSCORED)

1 D	2 C	3 C	4 A	5 C
6 A	7 B	8 C	9 A	10 A
11 B	12 C	13 B	14 C	15 B
16 C	17 C			

SCORING WORKSHEET

Score your test

Check your answers against the key, then fill in this table. Leave out the experimental section and the writing sample.

SCORE AREA	QUESTIONS	CORRECT	RAW SCORE
Quantitative	30		
Verbal	30		
Reading	28		

Turn raw scores into scaled scores. Elementary Level scaled scores run 300–600 per section. Enter your raw scores in the free SSAT score calculator at **test-ninjas.com/ssat-score-calculator** to see estimated scaled scores and your total. The official conversion is set by equating each test form and isn't published, so treat the result as an estimate.

Keep your momentum. Review every question you missed in the Detailed Answer Key, then practice your weakest section with full-length SSAT tests and explained questions at **test-ninjas.com/ssat**.

TEST NINJAS PRACTICE ASSESSMENT

End of Practice Test

You have reached the end of this document. Review your work only when your instructor or testing conditions allow.

Test Ninjas SSAT® Elementary Level Practice Test 1

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